



# Integrated Speech, Language and Communication

# Pathway

Universal, Targeted, and Specialist Every child, regardless of circumstance should be able to develop and thrive. There is increasing concern about the number of children starting school with poor speech, language and communication skills, with unacceptable differences in outcomes in different areas of the country. Inequalities in early language development are recognisable in the second year of life and have an impact by the time children enter school.

Speech, language and communication skills are crucial to children and young people's overall development. Being able to speak clearly and process speech sounds, understand others, express ideas and interact with others are fundamental building blocks for a child's development. Research suggests that good communication, language and literacy at a young age have the highest correlation with outcomes at school and because of this Redcar and Cleveland Local Authority in Partnership with South Tees Talks have developed an Early Language Strategy. This includes a pathway showing how professionals will work together to support Speech, Language and Communication (SLC) from birth to 5 years across Redcar and Cleveland and is underpinned by training for the wider workforce to support this.



Where you see this symbol please help us to share key Speech, Language and Communication messages directly with families.



# Introduction

Integrated Speech, Language and Communication Pathway

Universal, Targeted, and Specialist

# Pathway for Early Years Providers

By Invitation



# For Everyone

### 0-2 Years

- Childminder/PVIs to monitor Speech & Language (S&L) progress.
- Childminders and Early Years Practitioners to carry out ongoing observations and assessments of each child's S&L progress, as appropriate. Practitioners will keep parents/carers up-to-date with their child's progress and should address any S&L concerns with parents/carers, and any relevant professionals.
- Encourage parents to register their child with the  $\square$ library and promote early years sessions provided by the library service.

# 2-4 Years

- Childminders and Early Years Practitioners will continue to carry out ongoing observations and assessments of each child's S&L progress. Practitioners will keep parents/carers up to date with their child's progress and should address any S&L concerns with parents/carers, and any relevant professionals.
- Share with parents/carers that there is a Speech and Language Therapist (SALT) based in the Family Hubs. To receive advice and guidance or book a slot, call: 01642 770810.
- Promote attendance at Family Hubs sessions and engagement with the digital Family Hubs offer/app.

NHS

h Tees Hospitals

In partnership with Speech and

Language UK

Changing young lives.

# 0-2 Years





- Promote attendance at Family Hubs sessions and engagement with the digital Family Hubs offer/app.
- Consider referral into Chat, Sing and Read for additional support.

# 2-3 years

- Ensure parents/carers are aware that their child may be eligible for 15 hours free childcare.
- Share with parents/carers that there is a SALT based in the Family Hubs. To receive advice and guidance or book a slot, call: 01642 770810.
- Promote attendance at Family Hubs sessions and engagement with the digital Family Hubs offer/app.
- Consider referral into Wriggle, Read and Rhyme for additional support.

# 3-4 Years

- Share with parents/carers that there is a SALT based in the Family Hubs. To receive advice and guidance or book a slot, call: 01642 770810.
- Consideration should be given to refer a child into Early Words Together at 3 intervention, and/or Early Talk Boost. Where PVI/School nurseries are delivering EWT/ETB, children can access the intervention via their nursery/school place. Professionals should contact the Family Hubs for additional information/referral route: 01642 770810.

### 0-2 Years

- offer/app.

# 3-5 Years

# Referral



Promote R&C SEND offer, attendance at Family Hubs sessions and engagement with the digital Family Hubs

• If significant developmental delay is identified, and all other interventions have been offered, then a referral to specialist services (Paediatrician and/or SALT) should be submitted alongside signposting to parental resources. Consider liaison and/or book an appointment with the Family Hubs SALT. To receive advice and guidance or book a slot, call: 01642 770810.

• SENDCOs at Early Years setting to have oversight of S&L progress of the child.



