

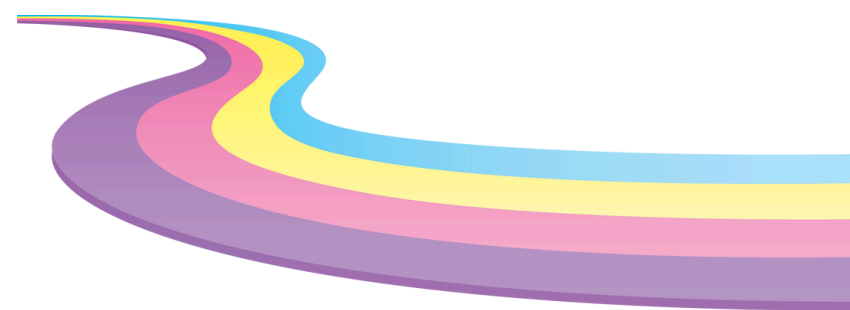


In partnership with
Speech and Language UK
Changing young lives.



Integrated Speech, Language and Communication Pathway

Universal,
Targeted,
and Specialist



Introduction

Every child, regardless of circumstance should be able to develop and thrive. There is increasing concern about the number of children starting school with poor speech, language and communication skills, with unacceptable differences in outcomes in different areas of the country. Inequalities in early language development are recognisable in the second year of life and have an impact by the time children enter school.

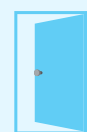
Speech, language and communication skills are crucial to children and young people's overall development. Being able to speak clearly and process speech sounds, understand others, express ideas and interact with others are fundamental building blocks for a child's development. Research suggests that good communication, language and literacy at a young age have the highest correlation with outcomes at school and because of this Redcar and Cleveland Local Authority in Partnership with South Tees Talks have developed an Early Language Strategy. This includes a pathway showing how professionals will work together to support Speech, Language and Communication (SLC) from birth to 5 years across Redcar and Cleveland and is underpinned by training for the wider workforce to support this.



Where you see this symbol please help us to share key Speech, Language and Communication messages directly with families.



For Everyone



Pregnancy to Birth

- Health Visitor (HV) to offer Preparation For Parenthood course to all expectant parents/carers.

0-2 Years

- All professionals will promote attendance at Family Hubs sessions, and engagement with the digital Family Hubs offer/app.
- HV will undertake a new birth visit at 10-14 days and share Speech & Language (S&L) key messages.
- HV will undertake a visit at 6-8 weeks and will share Book Start pack and S&L key messages with parents/carers.
- HV/Early Years Support Practitioner (EYSP) will undertake ASQ (9-month) assessment and promote the Family Hubs app. Consider referral into Chat, Sing & Read if there are emerging concerns around S&L.
- Encourage parents to register their child with the library and promote early years sessions provided by the library service.

2-4 Years

- HV/EYSP to undertake a 27-month ASQ assessment and use of ELIM tool. Graduated response offer if the outcome is Level 2 (Wriggle, Read and Rhyme) and then a subsequent review.
- Share S&L key messages with parents/carers.
- Share with parents/carers that there is a Speech and Language Therapist (SALT) based in the Family Hubs.
- Promote attendance at Family Hubs sessions and engagement with the digital Family Hubs offer/app.

By Invitation



0-2 Years

- HV to refer parents/carers to Infant Massage when appropriate.
- HV will carry out a 9-month visit and assessment (pre - 1 year ASQ) and promote appropriate Family Hubs groups, e.g. Little Explorers. HV to submit a referral to Chat, Sing, Read if there are concerns regarding S&L.
- Promote attendance at Family Hubs sessions and engagement with the digital Family Hubs offer/app.

2-3 Years

- HV/EYSP to undertake a 27-month ASQ assessment and use of ELIM tool (assessment & observation scores). Graduated response offer if the outcome is Level 2 (Wriggle, Read and Rhyme) and then a subsequent review. If the outcome is Level 3, then SALT referral is to be submitted (initial discussion with the Family Hubs SALT). Share ASQ/ELIM outcome with Childminder/PVI Nursery if appropriate (parental consent needed). Professional discussion with Childminder/PVI Nursery, if required. Share S&L key messages with parents/carers. Promote Family Hubs app.
- If outcome is Level 3, then SALT referral to be submitted (initial discussion with the Family Hubs SALT). Share ASQ/ELIM outcome with Childminder/PVI Nursery if appropriate (parental consent needed). Professional discussion with Childminder/PVI Nursery, if required.
- Ensure parents/carers are aware that their child may be eligible for 15 hours free childcare, please check on the Peoples Information Network website.
- Share with parents/carers that there is a SALT based in the Family Hubs. To receive advice and guidance or book a slot, call: 01642 770810.

3-4 Years

- HV/EYSP may undertake further ASQ assessment (specific to the age of the child) if an additional need has been identified. Graduated response offer if the outcome is Level 3 then SALT referral to be submitted (initial discussion with the Family Hubs SALT Therapist). Share ASQ/ELIM outcome with Childminder/PVI Nursery if appropriate (parental consent needed). Professional discussion with Childminder/PVI Nursery, if required. Share S&L key messages with parents/carers. Promote the Family Hubs app.
- Share with parents/carers that there is a SALT based in the Family Hubs. To receive advice and guidance or book a slot, call: 01642 770810.
- Consider a referral into Early Words Together at 3 intervention and/or Early Talk Boost. Where PVI/School nurseries are delivering EWT/ETB children can access the intervention via their nursery/school place. Professionals should contact the Family Hubs for additional information/referral route: 01642 770810.

Referral



0-2 Years

- HV/EYSP will carry out a 9-month visit and assessment (pre - 1 year ASQ). If significant developmental delay is identified, then a referral to specialist services (Paediatrician and/or SALT) should be submitted alongside signposting to parental resources. Consider liaison and/or book an appointment with the Family Hubs SALT. To receive advice and guidance or book a slot, call: 01642 770810.
- All professionals to promote R&C SEND offer, attendance at Family Hubs sessions, and engagement with the digital Family Hubs offer/app.

3-5 Years

- SENDCOs at Early Years setting to have oversight of the S&L progress of the child.

