



Lead Member: Cabinet Member for Children Councillor Bill Suthers
 Officer Leading on Delivery: Danielle Swainston Executive Director, Children and Families

Children, Young People and Families Strategy 2024-2027

STRATEGY AIMS:

This strategy establishes the blueprint for supporting children in Redcar and Cleveland to get the best start in life. Whilst there are a wide range of factors which influence this, and the priorities within this strategy apply to all children, we recognise that the early years of a child's life are key to developing and shaping future health, educational and employment prospects. It is also the case, that the majority of children grow up in safe and loving homes and are supported to fulfil their potential by their parents from the moment they are born. There is also a cohort of children and families in the borough who need some extra help and support to be able to fulfil their potential. It is here where we must seek to make a difference, by having an unwavering focus on working alongside these families from the earliest stages, will improve outcomes.

ALIGNMENT WITH COUNCIL PRIORITIES

Start Life Well	Live and Age Well	Prosper and Flourish	Clean and Tidy	A Strong and Sustainable Council
To support children to have the best start in life which enables children and young people to grow up with a sense of responsibility and contribute to our community.	The best start in life shapes future adult outcomes. This strategy puts in place the key building blocks for this.	The best start in life allows children and young people to develop into adults that have a sense of responsibility, positive wellbeing and can positively contribute to their communities.	Children are the future stewards of our environment the formative years set the tone for what lays ahead.	Improving outcomes for children is shown to improve outcomes throughout life, thus enabling them to positively contribute to their community. This means that there will be a reduction on the need for specialist services.

OBSESSIONS

Obsessions – alongside our priorities set out below we will collectively have a relentless focus on two obsessions. Our decision making in all we do will constantly check whether we are supporting our obsessions

Children are safely cared for at home with their families.

Children and young people attend school and engage meaningfully in their learning.

PRIORITIES

Priority 1 Children grow up safe loved and happy	Priority 2 – Children have a healthy childhood	Priority 3 – Children achieve well	Priority 4 – Children are ready and ambitious for their future	Priority 5 – Children are listened to and people care about what they say
<ul style="list-style-type: none"> Children live in safe and loving homes and feel safe and connected to their network Children and families have the right help at the right time in the right way Children are safe in their community 	<ul style="list-style-type: none"> Help children to develop well in their first 1001 days and beyond Children have easy and timely access to health services and advice. Children have access to a range of activities to support their wellbeing. 	<ul style="list-style-type: none"> Children are well engaged in their learning and achieve well. Children participate and engage in their communities and have a rich cultural offer. Children with additional needs get the support they need. 	<ul style="list-style-type: none"> Children have high aspirations for the future and are supported to develop skills for the world of work. Children and young people are supported to become independent and are prepared for the transition into adulthood. Young people are supported to have safe, good quality affordable homes. 	<ul style="list-style-type: none"> What children and young people say matters when making any plans that affect them. Children and young people's voices help to shape services. Children, young people and their families have a range of ways to communicate with us



To see the full strategy document, go to:
www.redcar-cleveland.gov.uk/corporate-plan

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ACTIONS

Priorities	Actions and timescales	Survive: Years 1 - 2 – Quarter to be delivered 2024/25, 2025/26	Strive: Years: 3 - 5	Thrive: Years 6 - 10
Priority 1	Implement Family networks across all elements of our services	2024-2025	To be determined based on evaluation following implementation	To be determined based on evaluation following implementation
Priority 1,2,3,4	Implement our Practice Model	Ongoing (audit work to measure progress)		
Priority 1,2,3,4	Implement Early Help Strategy to ensure we are focusing on early intervention	2024 - 2026		
Priority 2,3	Align all activities for children 0-5 to support children to support families to give the best chance to children to fulfil their potential	Implement School Readiness Strategy 2024 -2026 Implement Family Hubs delivery plan 2024 - 2026		
Priority 1,2,3,4,5	Explore the development and implementation of community based / placed based integrated teams	Explore examples across the country Develop business case 2025-2026		
Priority 1, 4	Implement SEN/Inclusion Strategy using findings from DBV programme (Delivering Best Value)	2024 - 2026		
Priority 1,2,3,4,5	Further develop relationships with school leaders and partners to develop shared system leadership to improve children's engagement with their learning	2024-2026 (ongoing)		
Priority 1	Implement recommendations from the CIOC sufficiency assessment	Implement phase 1 of in house provision – children with disabilities 2024-2025 Explore the development of in house provision re: Children's homes 2024 - 2025 Implement foster carer recruitment and retention strategy 2024		
Priority 1, 4	Develop housing protocol for 16/17 year olds who are homeless and Care Leavers	Completed by Jan 2025		
Priority 1, 3 ,4	Develop and implement Alternative Provision Strategy	2024 - 2025		
Priority 1,2,3,4,5	Develop and implement Participation Strategy for us to engage meaningfully with children, young people and families	July 2025		



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Measure of success	Performance indicator/outcome	Outturn position 2023/24	Survive: Years 1 - 2	Strive: Years 3 - 5	Thrive: Years 6 - 10
Performance measure (as at 30/09/2024)	The number of children in our care	425	x		
	The proportion of children being cared for: <ul style="list-style-type: none"> • In house foster carers • Foster Care Agencies • In house residential • Independent residential (excluding supported accommodation) 	(August 2024) 26% 15% 0.7% 14%			
	Children achieving a good level of development at early years and foundation stage	868 (66.9% of cohort) As at 31/07/2024			
	Improving KS2 attainment data	Expected or higher in RWM: 1061 (63.3% of Cohort) As at 31/07/2024			
	Improving KS4 attainment data	Attainment 8: 44.74 As at 31/07/2024			
	Improve the numbers of young people who are in Education, Employment and Training	3105 (94%) As at 31/08/2024			
	Improving School attendance	Data being sourced (Persistence Absence/ Severe Absence) Primary Secondary			
	Reduction in number of suspensions	8414 (2023/24)			
	Reduce exclusions	98 (2023/24)			

