



# Education Improvement Strategy 2024-2027

## STRATEGY AIMS:

This Education Strategy sets out our ambition for our children and young people and how we can work with our partners to improve the outcomes for our children and young people. We are ambitious for our children to achieve the best they can. Evidence shows that education impacts on adult outcomes including health outcomes. A large proportion of our children achieve positive outcomes which allows them to have significant opportunities into adulthood. However, we know there are a group of children and young people who are not engaged in their learning, and we need to support them to understand the reasons for their non engagement and what we can do better to meet their needs. This cannot be achieved by the Council on its own and we need to work with our school leaders and partners to develop shared system leadership to improve children’s engagement with their learning.

## ALIGNMENT WITH COUNCIL PRIORITIES

Start Life Well	Live and Age Well	Prosper and Flourish	Clean and Tidy	A Strong and Sustainable Council
To support children to have the best start in life which enables children and young people to grow up with a sense of responsibility and contribute to our community.	The best start in life shapes future adult outcomes. This strategy puts in place the key building blocks for this.	The best start in life allows children and young people to develop into adults that have a sense of responsibility, positive wellbeing and can positively contribute to their communities.	Children are the future stewards of our environment the formative years set the tone for what lays ahead.	Improving outcomes for children is shown to improve outcomes throughout life, thus enabling them to positively contribute to their community. This means that there will be a reduction on the need for specialist services.

## PRINCIPLES

Principle 1	Principle 2	Principle 3	Principle 4	Principle 5
To raise awareness of the impact of poverty on educational outcomes.	To ensure Children and Young People have their emotional and mental health needs met.	To ensure that Children and Young People with special educational needs and disabilities are supported well and have their needs well met.	To support schools to ensure that Children and Young People are kept safe from contextual safeguarding issues.	To improve attendance and reduce suspensions and permanent exclusions.

## ACTIONS

Principles	Actions and timescales	Survive: Years 1 - 2 – Quarter to be delivered 2024/25, 2025/26	Strive: Years: 3 - 5	Thrive: Years 6 - 10
<b>Principle 1,2,3,4,5</b>	Development and implementation of a School/Provider engagement strategy	2024-2025	To be determined once evaluation undertaken	
<b>Principle 1</b>	Work with partners to map all activities supporting families to mitigate the impact of poverty on family life	July 2025		
	Work with partners to support the development of a poverty strategy	2025-2026		
<b>Principle 2</b>	Work with partners to develop a R&C Mental Health Board for more connected partnership working	Sept 2025		



<b>Principle 1,2,3,4,5</b>	Implement Early Help Strategy	2024 - 2026		
<b>Principle 1,2,3</b>	Implement School Readiness Strategy	2024-2026		
<b>Principle 3</b>	Implement SEND/ Inclusion Strategy based on findings from DBV (Delivering Better Value)	Complete Local Area Inclusion Plan (LAIP) which includes sufficiency information March 2025  Implement recommendations from LAIP 2025-2026		
<b>Principle 2,3,4,5</b>	Develop and Implement Alternative Provision Strategy	2025-2026		
<b>Principle 5</b>	Continue to deliver "Making Attendance Everyone's Business"- producing an Attendance Action Plan	2024 - 2026		
<b>Principle 4</b>	Working with schools, providers and across C&F directorate to better understand the needs of children at risk of exploitation to support a reduction of risks	2024 -2026		
<b>Principle 1,2,3,4,5</b>	Work with data and intelligence leads to develop interactive data dashboards	2024-2026		

Measure of success	Performance indicator/outcome	Outturn position 2023/24	Survive: Years 1 - 2	Strive: Years 3 - 5	Thrive: Years 6 - 10
<b>Performance measure</b>	Improving Attendance	91.43% (2023/24)			
	Reducing Suspensions	8414 (2023/24)			
	Reducing Exclusions	98 (2023/24)			
	Increasing number of children achieving good level of development EYFS	868 (66.9% of cohort) As at 31/07/2024			
	Attainment data KS2 and reduce gap with disadvantaged	Expected or higher in RWM: 1061 (63.3% of Cohort) As at 31/07/2024 Need to identify gap			
	Attainment data KS4 and gap with disadvantaged	Attainment 8: 44.74 As at 31/07/2024 Need to identify gap			
	EET	3105 (94%) As at 31/08/2024			

